## Conference Program

### Day One  
**Monday Feb. 10, 2014, 8:00am – 12:00 Noon**  
Two parallel sessions (Workshops)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session # 1 College of Nursing</th>
<th>Session # 2 College of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 9:00am</td>
<td>Registration</td>
<td></td>
</tr>
</tbody>
</table>

### Session # 1  
**College of Nursing**

- **9:00 - 12:00 Noon - First Workshop**
  - **Theme:** Professional / Scientific Writing - Publishing your Work: Tips for Success
  - **Facilitator:** Prof. Karen Morin
  - **Moderator:** Dr. Jehad Halabi

### Session # 2  
**College of Nursing**

- **9:00 - 12:00 Noon - Second Workshop**
  - **Theme:** Simulation in clinical teaching and learning
  - **Facilitator:** Prof. Pamela R. Jeffries
  - **Moderator:** Dr. Tagwa Omer

### Objectives

**Objectives:**

1. Discuss reasons for writing
2. Discuss impediments to writing
3. Discuss factors influencing selection of a topic and journal for publication
4. Discuss issues pertinent to publishing
5. Practice principles of writing

**Objectives:**

1. Discuss changes in workforce that are affecting healthcare education
2. Describe the interprofessional competencies and how these are directing our healthcare education today
3. Describe the current issues, challenges, and research on clinical simulations today
4. Discuss the future possibilities of simulations with education and healthcare changing

---

End of Day One----
Day Two: Tuesday Feb. 11, 2014, 8:00am – 4:20pm
Post Graduate Education Building

8:00 - 9:00am: Registration

Convention Center

9:00 - 9:45am: Opening Ceremony
Under the Patronage of HE Dr. Bandar Al-Knawy

9:45 - 10:30am: Inauguration of Exhibition; Reception; Networking

Session # 1
Convention Center

10:30 - 11:20pm: keynote Address
*Caring science as ethical and scientific model for nursing education and practice*
Professor Jean Watson

Moderator: Prof. Wafika Suliman

11:20 - 11:30pm: Question and Answer

Session # 2
Convention Center

11:30 - 12:20pm: Keynote Address
*Changing the way we educate: Workforce, expectations and changing healthcare systems*
Professor Pamela R. Jeffries

Moderator: Dr. Tagwa Omer

12:20 - 12:30pm: Question and Answer

12:30 - 1:25 pm
Lunch and Prayer
### Session # 3

**1:30 - 2:30pm**

**Theme # 1: Conceptual and theoretical foundations of practice**

Three parallel rooms, 3 presentations per each room, each lasts 20 minutes

<table>
<thead>
<tr>
<th>Session 3-A</th>
<th>Session 3-B</th>
<th>Session 3-C</th>
</tr>
</thead>
</table>
| **Location:** Convention Center  
**Moderator:** Dr. Elizabeth Wellmann | **Location:** 2.AD.GR.233.G Lecture Hall I  
**Moderator:** Dr. Jehad Halabi | **Location:** 2.AD.GR.233.G Lecture Hall II  
**Moderator:** Dr. Iman Kiweri |
| Dr. Sandy Lovering.  
Education as a bridge on the research to practice journey | Dr. Shehnaaz Moola; Prof. Ehlers, VJ; Prof. Hattingh, SP.  
Facilitating conscious awareness among critical care nurses | Dr. Louise De Villiers; Dr. Houaida Helal; Ms Elham Abulnaja. Intern and preceptor perceptions regarding program outcome achievement |
| Dr. Mustafa Bodrick.  
Prof Hester Klopper; Prof Judith Bruce. The value of critical incidents and reflective journaling in practitioner-based research | Dr. Huda Al Awaisi.  
Bridging the gap between theory and practice: The experience of Omani newly graduated nurses during their First year of practice. | Dr. Fang Ms Hua. How to improve nursing undergraduate students clinical care abilities |
| Jayasree Radhamaniamma.  
Bridging theory- practice gap in nursing education using guided reflection: Student perspective | Heidi Van Kleef.  
Implementing a Competency Outcomes Performance Assessment (COPA) model in nursing education | Dr. Ihsan Lash. Jean Watson’s theory of human caring and the performance of registered nurses in Jordan |

| 2:30 – 2:40 | Question and Answer |

**2:40 – 3:10: Coffee Break;  
Poster Presentations (Posters # 1-13)**
Tuesday, February 11, 2014

3:10 – 4:20 pm

**Theme # 2. Preceptorship/Mentorship.** Three parallel rooms, 4 presentations per each room, each lasts 20 minutes

<table>
<thead>
<tr>
<th>Session 4-A</th>
<th>Session 4-B</th>
<th>Session 4-C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location:</strong> Convention Center</td>
<td><strong>Location:</strong> 2.AD.GR.233.G Lecture Hall I</td>
<td><strong>Location:</strong> 2.AD.GR.233.G Lecture Hall II</td>
</tr>
<tr>
<td><strong>Moderator:</strong> Dr. Sabah Abu-Znada</td>
<td><strong>Moderator:</strong> Dr. Elham Nagshabandi</td>
<td><strong>Moderator:</strong> Dr. Shahnaz Moole</td>
</tr>
<tr>
<td><strong>Prof. Margret Lepp; Dr. Jehad Halabi.</strong> Preceptorship program in nursing education: Development and implementation through international collaboration</td>
<td><strong>Dr. Elham Bukhari.</strong> Preceptorship and its impact on clinical nursing care: a generic qualitative study</td>
<td><strong>Divina Diomampo.</strong> Mentorship and preceptorship of post graduate training programs for nurses</td>
</tr>
<tr>
<td><strong>Prof. Wafika Suliman; Dr. Tagwa Omer; Laisamma Thomas; Jayashanthi Mani.</strong> Perception of nursing student’s to two models of preceptorship in clinical training</td>
<td><strong>Dr. Ruba Alharazi.</strong> Understanding registered nurses’ and student nurses’ positive mentorship experiences in Jeddah (Saudi Arabia) using appreciative inquiry.</td>
<td><strong>Zahrah Binti Saad.</strong> The effectiveness of mentoring post-registration student nurses and allied health science students using electronic technology: A comparative study</td>
</tr>
<tr>
<td><strong>Dr. Mustafa Bodrick; Wafa Abu Zuhri.</strong> The preceptorship journey in support of the nurse internship program at KAMC-Riyadh</td>
<td><strong>Happy – Hayati; Dessie Wanda.</strong> Students’ stress and coping: The first implementation of clinical placement in the competency-based curriculum</td>
<td></td>
</tr>
</tbody>
</table>

4:30 – 4:20 Question and Answer

Gala Dinner
By Invitation

End of Day Two……
Day Three: Wednesday Feb. 12, 2014; 8:00am – 4:00pm

8:00 -8:30am: Registration

**Session #1**

**Convention Center**

8:30 – 9:20am: keynote Address

*Leaders influencing clinical teaching and learning*

Professor Karen Morin, Former STTI President

**Moderator:** Dr. Jehad Halabi

9:20 - 9:30 am: Question and Answer

9:30 – 10:00 am

Coffee Break

**Session #2**

10:00 am - 11:50 noon

**Theme #3:** Clinical teaching-learning assessment. Four parallel rooms; 6 presentations per each room, each lasts 20 minutes

<table>
<thead>
<tr>
<th>Session 2-A</th>
<th>Session 2-B</th>
<th>Session 2-C</th>
<th>Session 2-D</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location:</strong> Convention Center</td>
<td><strong>Location:</strong> 2.AD.GR.233.G Lecture Hall I</td>
<td><strong>Location:</strong> 2.AD.GR.233.G Lecture Hall II</td>
<td><strong>Location:</strong> 2.AD.GR.224.G Classroom 1</td>
</tr>
<tr>
<td><strong>Moderator:</strong> Dr. Elham Bukhari</td>
<td><strong>Moderator:</strong> Dr. Mustafa Bodrek</td>
<td><strong>Moderator:</strong> Prof. Margret Lepp</td>
<td><strong>Moderator:</strong> Dr. Hoiuda Helal</td>
</tr>
<tr>
<td><strong>Dr. Iman El Kiweri; Najood Al Ghamdi.</strong> Electronic devices: Content used and health effects in Saudi female nursing students</td>
<td><strong>Dr. Jennifer de Beer.</strong> Towards enhancing family care during critical illness in intensive care units in KwaZulu-Natal, South Africa.</td>
<td><strong>Dr. Amal Elabbassy; Magda Mohsen.</strong> Efficacy of OSCE and teaching-assisted videos in improving B.Sc. nursing students’ ante natal examination</td>
<td><strong>Jayanthi – Marimuthu.</strong> The effect of fetal monitoring education program on nurse midwives’ knowledge and skills</td>
</tr>
<tr>
<td><strong>Dr Wafaa El Arousy.</strong> The effectiveness of e-learning in enhancing neonatal resuscitation skills, knowledge and</td>
<td><strong>Dr. Eman Dawood.</strong> Nursing Students’ Perspective about Role - Play as a Teaching Strategy in Psychiatric Nursing</td>
<td><strong>Dr. Hanan Gabry; Dr. Amel Abouelfettoh.</strong> Objective Structured Clinical Examination (OSCE): Maternal and child nursing students’</td>
<td><strong>Dr. Hend Alnajjar.</strong> A Pilot Study to Examine the Feasibility and Acceptability of Researching the Effectiveness of</td>
</tr>
<tr>
<td>Time</td>
<td>Session Details</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:40 – 11:50</td>
<td>Question and Answer</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**11:50 - 1:00 pm**

*Poster Presentations (Posters # 14 – 25)*

Lunch & Prayer
**Session # 3**

1:00 - 2:00pm

**Theme # 4: Perspective on nursing practice. Four parallel rooms, 3 presentations per each room, each lasts 20 minutes.**

<table>
<thead>
<tr>
<th>Session 3-A</th>
<th>Session 3-B</th>
<th>Session 3-C</th>
<th>Session 3-D</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location:</strong></td>
<td><strong>Location:</strong></td>
<td><strong>Location:</strong></td>
<td><strong>Location:</strong></td>
</tr>
<tr>
<td><strong>Moderator:</strong></td>
<td><strong>Moderator:</strong></td>
<td><strong>Moderator:</strong></td>
<td><strong>Moderator:</strong></td>
</tr>
<tr>
<td>Prof. Wafika Suliman</td>
<td>Dr. Louise de Villiers</td>
<td>Dr. Jehad Halabi</td>
<td>Dr. De Beer</td>
</tr>
<tr>
<td><strong>Dessie Wanda; Valerie Wilson; Cathrine Fowler. East meet west in reflective practice</strong></td>
<td><strong>Dr. Abeer Esawi; Dr. Amal Khalil. Prenatal Attachment And Fetal Health Locus Of Control Among Low Risk And High Risk Pregnant Women</strong></td>
<td><strong>Norzehan Ahmad. The role of nurses in family support group meeting for family members of ICU patients</strong></td>
<td><strong>Roa Alttaweli Interventions use during the second stage of labor: an exploration of what affects their use in Jeddah, Saudi Arabia</strong></td>
</tr>
<tr>
<td><strong>Nevine Abd Elaal; Nagia Ibrahim Hassan. The relationship between staff nurses satisfaction about quality of their work and levels of depression, anxiety, stress at critical care units</strong></td>
<td><strong>Hawa Alabdulaziz; Beverley Copnell; Cheryle Moss Nurses’ perspectives of pediatric family-centered care in Saudi Arabian hospitals</strong></td>
<td><strong>Dr. Yaldez Zein ElDin. Assessing nurses’ workload using human factor engineering approach</strong></td>
<td><strong>Sarah Gonzales. Effect of music in inducing sleep among children in need of special care in a child shelter institution: basis for independent nursing intervention</strong></td>
</tr>
<tr>
<td><strong>Dr. Hala Bayoumy. Effectiveness of video facilitated compared to traditional post procedural oral feedback on student nurses’ performance; self-confidence and satisfaction with learning</strong></td>
<td><strong>Prof. Tarek Taha Ahmed. An empirical examination of perceived quality of nursing care from patient perspective</strong></td>
<td><strong>Noor Hanita Zaini; Chong MCa, Rasnah ARa, Abdul Kahar Agb, Pathmawati Sa, Aini A. Warfarin education on warfarin compliance</strong></td>
<td><strong>Dr. Nagwa Ahmed Colorectal cancer: the effect of progressive muscle relaxation training on anxiety and quality of life in patient after stoma surgery</strong></td>
</tr>
</tbody>
</table>

2:00 – 2:10 **Question and Answer**
### Session # 4

**2:30 - 3:40pm**

**Theme # 5: Clinical Interventions.** Four parallel rooms, 3 presentations per each room, each lasts 20 minutes.

<table>
<thead>
<tr>
<th>Session 4-A</th>
<th>Session 4-B</th>
<th>Session 4-C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location:</strong> Convention Center</td>
<td><strong>Location:</strong> 2.AD.GR.233.G Lecture Hall I</td>
<td><strong>Location:</strong> 2.AD.GR.233.G Lecture Hall II</td>
</tr>
<tr>
<td><strong>Moderator:</strong> Dr. Elizabeth Welmann</td>
<td><strong>Moderator:</strong> Dr. Jehad Halabi</td>
<td><strong>Moderator:</strong> Dr. Iman Kiweri</td>
</tr>
<tr>
<td>Dr. Eman Taha; Rowhia Dogham; Zinat El Hawashy; Soheir Weheida. The effect of simulation based learning on nursing students’ clinical performance of respiratory assessment</td>
<td>Dr. Farida Habib; Dr. Haya ALFozen; Prof. Yousria El Sayed. Designing, implementing and evaluating preclinical simulation lab for maternity nursing course</td>
<td>Dr. Mohammed Almahrouk. Emotional dimension in teaching nursing</td>
</tr>
<tr>
<td>Dr. Pushpamala Ramaiah. The effectiveness of video teaching on knowledge and attitude regarding selected aspects of Dawn’s Rule of Ten among primi gravida mothers in Dharmapuri district India.</td>
<td>Dr. Leena Hannula; Prof. Annie Topping, Paivi Haho; Leena Rekola Metropolia; Rikke Buus Larsen; Tina Hartvigsen, Denmark Building a nurse educator competency framework for simulated learning: A systemized review and synthesis of the literature</td>
<td>Dr. Amal Khalil; Dr. Tagwa Omer; Dr. Eman Dawood. The perceived work-related stressors and its relationship with the physiological and psychological well-being of nursing faculty members</td>
</tr>
<tr>
<td>Dr. Aini Binti Ahmad; Rasnah Binti Abdul Rahman. Experiences of male nursing students in public teaching hospital in Malaysia</td>
<td>Fatmah Alsolami. The pharmacology knowledge and practice of Saudi nursing interns</td>
<td></td>
</tr>
</tbody>
</table>

| 3:30 – 3:40 | Question and Answer |

**3:30 - 4:00pm**

**Closing Ceremony**

**Location:** Convention Center

**Moderator:** Dr. Louise de Villiers

**End of conference……
See you again in our next conference in Jeddah.**