First Admission Year: July 2013 – June 2014

Program Overview & Objectives

This is a transformative and unique full time doctoral program that is guided by the British model of graduate study, which is based on self-directed and self-paced research, rather than course-based. Students are expected to complete the program in three years and are guided by a Faculty Advisory committee.

At this time, the doctoral program is designed as an INTERDISCIPLINARY, NON-TRADITIONAL and INTROSPECTIVE program; it is a non-academic, non-accredited program that does not award university credits. Accordingly, the program is grounded in intellectual, reflective, philosophical and theoretical underpinnings of caring science as sacred science. It emphasizes transpersonal unitary consciousness, artistry of personal growth, creativity, and introspective mindfulness practices. These studies are explored and developed through theories of transpersonal caring–healing, ancient indigenous wisdom traditions, paradigms of consciousness and sacred healing energy models, science of the heart, and overall cosmology of unitary Oneness of all.

The objectives/subjectives of the Doctoral Program correspond to the global objectives of the Watson Caring Science Institute:

- Transform the dominant model of Western medical science to a model of unitary caring science;
- Re-introduce the ethic, energy and science of caring and Love (Caritas) necessary for healing;
- Deepen authentic caring-healing relationships with self, between self and other;
- Restore caring, love and compassion as the ethical framework for healthcare and all-our-relations;
- Translate model of Caring Science as Sacred Science into transdisciplinary service in the world;
- Transform self/system/society through evolving human consciousness of Oneness of ALL.
Application Procedure & Program Design

1) Application and Eligibility CRITERIA
   a. An earned Master’s Degree – accredited institution (diverse fields)
      ➢ Copy of official academic transcript
   b. Letters of Reference – 2 professional/academic letters
      ➢ Letter from colleague, administrator, or peer with whom you have worked and knows you;
      ➢ Letter from someone in a position of leadership
         ▪ Director-level position and above within business/professional organization
         ▪ Academic faculty, scholar or researcher
   c. Personal Narrative – 2 pages
      ➢ Speak to the extent of your experience in Caring Science Theory and Application and Practice
      ➢ Address your personal goals, motivation, intended focus and desired outcomes of achieving the Caring Science – Sacred Science Doctorate and how you anticipate meeting these goals through this program

2) Application SUBMISSION
   a. Submit evidence of the above as well as most recent Curriculum Vitae or Resume
      ➢ April 1, 2013: Applications Due and must be submitted electronically to Dr. Marcia Hills (marcia@watsoncaringscience.org), Doctoral Program Coordinator, by midnight, April 1st
      ➢ April 30, 2013: Acceptance Decisions made and Communicated via email
   b. Pay Application Fee: $50 non-refundable
      ➢ to be paid online via the Watson Caring Science Institute website: www.watsoncaringscience.org

3) Program STRUCTURE & REQUIREMENTS
   a. Continuous enrollment is required once admitted
      ➢ Academic calendar year is from July to June
First Admission year is July 2013 – June 2014

In respect of unique and unforeseen circumstances, a student can request a Leave of Absence for an entire semester at any time
  - A written request should be provided to the student’s primary advisor as timely as feasible
  - Decision to grant the LOA, as well as specific provisions of terms and conditions, is made in joint consultation between the student, their advisory committee and the Doctoral Program Coordinator

b. Three Year progression expected

- This is a transformative and unique full time doctoral program that is guided by the British model of graduate study, which is based on self-directed and self-paced research, rather than course-based.
- Landmarks for annual progression are outlined below in section 5

c. Reflective Practice & Research

- A formal program of independent, emancipatory reflective practice/research is required throughout, from beginning to completion, through progression;
- Formal research via creative scholarship project is required for completion of doctoral studies
  - Project focus to be co-created with Principal Faculty Advisor, congruent with student’s explicit/implicit goals
  - Student to select/request Principal Faculty Advisor based on compatibility of research methodology with desired outcome and learning objectives
    - Initial decision and discussion regarding primary advisor expected to occur by the end of July research week; formal relationship to be established by July 31st.
- Annual July Research Proseminar held onsite in Boulder, Colorado at the beginning of each academic year will serve as intensive, interactive and collaborative focal point for graduate students and faculty
  - 2013: WED July 10th – SUN July 14th
    - Caring Science – Sacred Science Paradigm and Cosmology

Note: a related, pilot immersion course will be taught in Boulder, Colorado on WED April 10th (click here to register)
Watson Caring Science Institute
Caring Science – Sacred Science Doctoral Program
~ Overview ~

– Research Methodology Orientation and Exploration of evolving directions of Caring Science inquiry
– Open Dialogue & Discussion between and among all faculty and students in community of scholarship: sharing of research experiences and insights, critiquing forms of caring science inquiry, receiving constructive feedback

➢ Annual January Collaborative Research Touchpoint held via WebEx to foster virtual communities of scholarship and learning among current doctoral students
  ▪ 2014: SAT July 11th

d. Supportive / Elective Courses

➢ In-person courses tied to other WCSI events and programs
  ▪ 2013: TUE October 8th & WED October 9th – elective course options offered prior to International Caritas Consortium (ICC); 2013 gathering graciously and lovingly sponsored by Adventist Midwest Health in Oak Brook, IL (location varies each year)
  ▪ 2014: THU April 10th & FRI April 11th – elective course options offered prior to Caritas Coach Educational Program (CCEP); Boulder, CO

➢ Additional courses, events and programs to be determined by student in collaboration with faculty advisors/mentors, inclusive of in-person, online intensive, and webinar offerings by:

WCSI

▪ Caring Theory online intensive seminar, Art as a Healing Force online intensive seminar, etc.

International Association of Human Caring

▪ 2014: SAT May 24th thru WED May 28th – Pre Conference on Transcultural Nursing and Caring / Conference on the Universality of Caring; Kyoto Japan

Other institutions/organizations

▪ HeartMath, Conscious Global Leadership, Naropa University, etc.

4) WCSI Faculty ADVISORY COMMITTEE
a. The students’ program of study and final body of research are self-defined within context of overall program goals and authentic dialogue and congruence with faculty advisors/mentors.

b. **Principal Advisor** – to be selected from doctoral prepared WCSI Faculty:

   - **Core:** Dr. Marcia Hills, Dr. Gayle Casterline, Dr. Lois Kelly, Dr. Mary Rockwood Lane, Dr. Linda Ryan, Dr. Marian Turkel, Dr. Lynne Wagner
   - **Adjunct:** Dr. Christopher Johns (UK), Dr. Kathy Sitzman (NC), Dr. Simon Carroll & Dr. Gord Miller (Canada)

c. **Secondary Advisor** – to be selected from among WCSI faculty and/or other TBD; decision made by student in consultation with faculty advisors/mentors.

d. **External Reader** – to be determined/selected in year 3; decision made by student in consultation with faculty advisors/mentors.

5) **PROGRESSION CRITERIA:**

a. Expected self-paced landmarks are identified for student progression

   - **Year One:**
     - Participate in annual July Research Proseminar
     - Student is encouraged to negotiate with faculty to identify their primary advisor by the end of the July Research Seminar and are required to do so by July 31st
     - Negotiate and confirm second advisory committee member (*in consultation with primary advisor*)
     - In consultation with primary advisory identify your substantive area of research and identify your research question
     - Establish “sojourners for community of scholars” group
     - Complete a critical review of the literature on your chosen substantive area
     - Complete a substantive paper on your chosen methodology and methods to be used in your study

   - **Year Two:**
Participate in annual July Research Proseminar; share and critique work with other students and faculty
Complete your research proposal
Obtain ethical approval
Form your inquiry group (for CARE and other methodologies that require group work)
Identify participants/subjects and recruit them
Collect appropriate sources of data/evidence
Review/Reflective/Critique/Interpret data
Write first three chapters of research
Progression report from Advisor

Year Three:
Participate in annual July Research Proseminar; share and critique work with other students and faculty
Write Chapters 4 (Results & Discussion) and 5 (Conclusion)
Review and revise draft research (ongoing)
Identify External Reader
Send final copy to External Reader
Review reader’s feedback and manage revisions
Submit research (including Advisory Committee and External Reader’s signatures) to WCSI
Present research to larger student and faculty body at annual July Research Proseminar and participate in Graduation ceremony (July 2016)

6) Program COSTS
a. Tuition based on academic calendar year: July 1st – June 30th
   July 2013: $8,500 (modest increases expected over time)
   To be paid directly to WCSI, preferably by check in US dollars
   Watson Caring Science Institute
   Attn: Katie Small
b. Payment Plan Options

<table>
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<th>Installment Cycle</th>
<th>Due Dates*</th>
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<tr>
<td>Annual (1x)</td>
<td>July 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Not applicable</td>
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<tr>
<td>Semi-annual (2x)</td>
<td>July 1&lt;sup&gt;st&lt;/sup&gt; and January 1&lt;sup&gt;st&lt;/sup&gt;</td>
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<td>Quarterly (4x)</td>
<td>July 1&lt;sup&gt;st&lt;/sup&gt;, October 1&lt;sup&gt;st&lt;/sup&gt;, January 1&lt;sup&gt;st&lt;/sup&gt; and April 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>$50, per payment [$2,175]</td>
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*Late Fee: for all payment plan options, a fee of $100 will be charged for every month the tuition payment is received after the 3rd of the month due

FREQUENTLY ASKED QUESTIONS:

- **What is unique about this doctoral program?**
  
  This is the first doctorate program of its kind in USA, with study and research on Caring Science. It is an opportunity to study through a non-profit institute, under the leadership team of Watson Caring Science Institute and its prestigious, international, interdisciplinary faculty scholars and experts in Caring Science as Sacred Science.

  It guides students to translate and integrate Caring Science as Sacred Science from the intellect -language of the theory and Caritas Processes - to the heart and spirit, aligning personal inner work with outer expression, generating new diverse fields of Reflexive Caritas Praxis Scholarship.

- **What are program directions?**
  
  This doctoral program is geared toward in-depth exploration of the ‘Caritas Processes’ within a global consciousness Unitary Caring Science paradigm; it invites students to explore new ways of Being/Becoming/Evolving and inquiring through mindful, personal/professional reflection, artistry, creativity and introspective interpretative, and emancipatory forms of caring science inquiry.

- **Is the WCSI doctoral program in Caring Science nationally accredited?**
  
  No. This program is a non-academic, non-accredited program, which does not award university credits. Students may seek to apply some of the foundational and supportive/elective seminars in Caring Science for credit in established...
universities if they wish to pursue. The doctoral degree will be conferred by Watson Caring Science Institute, formalizing the depth and unique nature of expert study and research, generating new knowledge of caring science as sacred science, a field of scholarship with diverse forms of inquiry.

✔ **Does this program in Caring Science as Sacred Science Include religion or religious studies?**

No. Caring Science as Sacred Science is based upon a cosmology of Oneness; a unitary model of science, acknowledging a shared evolving global human consciousness. It is grounded in an ‘Ethic of Belonging’ to infinite field of universal cosmic Love, and Source to which we all ‘Belong’. A Sacred focus on science invites an expanding epistemology, a global relational ontology and cosmology of Being in the World; emancipatory methodologies and Reflective Praxis scholarship, honoring objective and subjective, introspective phenomenon. Caring Science as Sacred Science offers a reverential, respectful approach to life, nature, miracles, beauty, presence, mystery, Spirit and Source.