

## CURRICULUM VITAE

Wanda J. Borges

Fall 2020

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### EDUCATION

#### *Baccalaureate*

New Mexico State University	Las Cruces, NM	May 1991
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#### *Graduate*

New Mexico State University	Las Cruces, NM	May 1997
MSN – Medical-Surgical CNS		

University of Texas Health Science Center	Houston, TX	December 2004
PhD – Self-Care Behaviors in Chronic Disease		

#### *Post-Graduate*

New Mexico State University	Las Cruces, NM	Aug 2008
On-line Teaching Certificate		

University of Colorado,	Colorado Springs, CO	Aug 2012
Adult Nurse Practitioner Certificate		

### POSITIONS

#### Academic Positions

2020 – Present	Professor, Associate Director of Graduate Programs, New Mexico State University, College of Health and Social Services, School of Nursing,
2018 – 2020	University of San Francisco, School of Nursing and Health Professions, Associate Professor, DNP and FNP programs
2013 – 2018	Associate Dean of Graduate Programs and Community Partnerships, University of San Francisco, School of Nursing and Health Professions Job Responsibilities: Successful startup of four programs: (PsyD, MSBH, MSHI, PMHNP) Academic oversight of two doctoral programs (PsyD, DNP) and four masters programs (MSN, MPH, MSBH, MSHI) Development of intentional Academic Practice Partnerships
2008 – 2013	Associate Professor, School of Nursing, College of Health and Social Services, New Mexico State University, Las Cruces, NM

**PREVIOUS POSITIONS (cont.)**

2002 – 2008	Assistant Professor, School of Nursing, College of Health and Social Services, New Mexico State University, Las Cruces, NM
<b>Clinical Positions</b>	
2005 – 2009	Sexual Assault Nurse Examiner, Part-time, La Pinon, Las Cruces, NM
1994 – 2005	Relief Nursing Supervisor, Part-time, Memorial Medical Center, Las Cruces, NM
1998 - 2002	Clinical Nurse Specialist, Nursing Services, Memorial Medical Center, Las Cruces, NM
2000	Interim Director, Surgical/Medical/Oncology Unit, Memorial Medical Center, Las Cruces, NM
1996 – 1998	Surgical Case Manager, Surgical Unit, Memorial Medical Center, Las Cruces, NM
1995	Interim Director, Pediatric Unit
1993 – 1994	Registered Nurse, Cardiac Catheterization Lab, Memorial Medical Center, Las Cruces, NM
1991 – 1993	Manager, Emergency Department, Memorial Medical Center, Las Cruces, NM
1987 – 1991	Registered Nurse, Emergency Department, Memorial Medical Center, Las Cruces, NM
1986 – 1987	Registered Nurse, Mimbres Memorial Hospital, Deming, NM

**HONORS AND AWARDS**

Millie A. Field Nursing Research Award, University of Texas Health Science Center at Houston, Houston, TX, May 2005

Appointed Graduate Faculty, New Mexico State University, March 2005

National Institutes of Health Loan Repayment Program, 2006-2008

Sigma Theta Tau International, Excellence in Nursing Research Award, July 2016

## GRANTS

Masters Entry Nursing Program Financial Aid, Helene Fuld Health Trust, PI, 2015-2018  
(\$600,000)

PMHNP Educational Stipend Program, California Office of Statewide Health Planning and  
Development (OSHPD), Co-PI, 2015 - 2018 (\$38,000)

Song Brown RN Capacity and Special Programs Funding, California Office of Statewide Health  
Planning and Development (OSHPD), Co-PI, 2015 - 2017 (\$150,000)

Healthy Start Project, US Health Resources and Services Administration (HRSA), External  
Evaluator, 2015-2016

Rural Outreach Project, Ben Archer Health Center, US Health Resources and Services  
Administration (HRSA), External Evaluator, 2012-2015

Comprehensive Geriatric Education Program Grant, US Health Resources and Services  
Administration (HRSA), PI, 2012 – 2013, Funded for 2012-2015 (\$809,613)

“Tailoring Diabetes Education Services to Optimize Outcomes”, Hispanic Health Services  
Research Grant funded by Department of Health and Human Services, Centers for Medicare  
and Medicaid, PI, 2005-2008, (\$250,000)

“Cognitive Interviewing Approach to Ensure Instrument Equivalence, Southwest Partnership  
Center for Health Disparities Research (P20) funded by National Institute of Nursing  
Research (NINR) and the National Center for Minority Health and Health Disparities  
(NCMHD), PI (\$15,000)

“Pies Sanos, The Impact of a Brief Foot Care Interventions for Persons with Diabetes, Paso Del  
Norte Health Foundation, Center for Border Health Research, PI (\$74,899)

## COURSES TAUGHT

### University of San Francisco

#### *Graduate*

Fall 2018	Introduction to Population Health (DNP) Advanced Physiology and Pathophysiology (DNP-NP) Advanced Physical Assessment and Health Promotion for the APRN Management of Chronic Health Conditions Practicum (DNP-NP)
Spring 2019	Introduction to Population Health (DNP) Evidence Based Scholarship II (DNP) Scholarly Writing and Evidence Based Practice (EL-DNP) Advanced Physiology and Pathophysiology (DNP-NP) Advanced Physical Assessment and Health Promotion for the APRN
Fall 2019	Introduction to Population Health (DNP) Advanced Physiology and Pathophysiology (DNP-NP) Advanced Pathophysiology & Pharmacology (MSN) Health Policy & Ethics (MSN)

## **Courses Taught (Cont,)**

### **University of San Francisco (cont.)**

Spring 2020           Advanced Physiology and Pathophysiology (DNP-NP)  
                                   Health Policy & Ethics (MSN)

DNP Chair for 4 completed projects

### **New Mexico State University**

#### *Undergraduate*

Adult Health I (Fall 2002, Spring 2003, Fall 2003, Spring 2004)

Complex Care (Spring 2003 – 2006)

Pathophysiology (Spring 2005 – Spring 2006)

Health Assessment

Introduction to Nursing Research

#### *Graduate*

Adult Health 1, Adult Health 2 and Adult Health 3

Advanced Pathophysiology

Advanced Assessment

Theory I Methods and Processes (PhD)

Chronic Disease: a Health Promotion Approach (PhD)

Advanced Healthcare Statistics I (PhD)

Advanced Healthcare Statistics II (PhD)

Research Seminar (PhD)

Applied Statistics for Advanced Practice Nurses (DNP)

Interdisciplinary Leadership (DNP)

Clinical Scholarly Project (DNP) Clinical

Residency (DNP)

#### *Essays/Theses/Dissertation Directed*

- Non-Thesis Committee Chair, 8 MSN students, 2005 – 2010
- Dissertation Committee Chair – 1 PhD student
- Dissertation Committee Member – 6 PhD students
- DNP Committee Chair – 3 DNP students

#### *Course or Curriculum Development*

- Development of Adult Health I and Adult Health II  
   Courses Development of Complex Care Course
- Development of Diagnosis and Management Course  
   Development of On-line courses for:
  - Advanced Pathophysiology
  - Advanced Nursing Assessment Advanced  
   Medical-Surgical Nursing
  - Clinical Nurse Specialist Practice in Med/Surg  
   Diagnosis and Management
- Major Revision of Medical/Surgical CNS Curriculum to comply with American  
   Association of Colleges of Nursing (AACN) Essentials of Masters Education
- Development of DNP Curriculum in alignment with the  
   AACN DNP Essentials

## PUBLICATIONS

- Hooper-Arana, E., Li, J., **Borges**, W.J., Bodenheimer, T. (2019). Clinical training innovation for pre-licensure graduate nursing students to expand roles in primary care. *Nurse Educator*. DOI: 10.1097/NNE.0000000000000664
- Lynch, S., DeBlieck, C., Summers, L., Reinhardt, A., and **Borges**, W.J. (2018). Adolescent stress treatment study: A cluster randomized trial. *Clinical Nursing Research*. DOI: [10.1177/1054773817751760](https://doi.org/10.1177/1054773817751760)
- Ong-Flaherty, C., Valencia-Garcia, D., Martinez, D., **Borges**, W.J. and Summers, L. (2017). Effectiveness of gaming in creating cultural awareness. *Learning Culture and Social Interaction*. DOI: [10.1016/j.lcsi.2016.12.005](https://doi.org/10.1016/j.lcsi.2016.12.005)
- Petersen, P., Keller, T., Way, S. & **Borges**, W.J. (2015). Autonomy and empowerment in advanced practice nurses: Lessons from New Mexico. *Journal of the American Association of Nurse Practitioners*. DOI: 10.1002/2327 6924.12202
- Keller, T., **Borges**, W. J., Hoke, M. & Radasa, T. (2011). Promotores and the Chronic Care Model: an organizational assessment. *Journal of Community Health Nursing*, 28:70-80.
- Ashcraft, A. and **Borges**, W. J. (2011). A case for geriatric evidence based practice end of life care. CNS Specific Geriatric Problem Based Case Studies. REASN (Resourcefully Enhancing Aging in Specialty Nursing), an initiative of the Hartford Institute for Geriatric Nursing.
- Borges**, W. J. & Ostwald, S. K. (2008). Improving Foot Self-Care Behaviors with Pies Sanos. *Western Journal of Nursing Research* 30(3): 325-341.
- Borges**, W.J. & Ostwald, S.K. (2008). Response to Commentary. *Western Journal of Nursing Research* 30(3): 347-349.

### *Refereed Abstracts Published*

- Borges**, W.J. & McDougall, G. (2006). Cognitive interviewing approach to insure instrument equivalence. *Communicating Nursing Research Conference Proceedings, Building Knowledge for Practice* 39(14), 323.
- Borges**, W.J. (2005). Diabetes self-care behaviors and self-efficacy in a biethnic population. *Communicating Nursing Research Conference Proceedings, Looking Ahead: Innovations in Nursing Science, Practice and Education* 38(13), 232.
- Borges**, W.J. (2005). Pies Sanos improving foot self-care in patients with type 2 diabetes. *Annals of Behavioral Medicine* 29 (Supplement), S132.

### *Invited Reviews Published*

- Borges**, Wanda. (2008, Jun 2 & Nov 14). Prepublication review of: The association of foot care self-efficacy and actual foot-care behaviour in people with peripheral neuropathy: a cross-sectional study. *Journal of Foot and Ankle Research*. Available online at: <http://www.jfootankleres.com/content/2/1/3/prepub>.

## PUBLICATIONS (cont.)

### *Dissertation*

**Borges, W. J.** (2005). The impact of a brief foot care intervention for persons with diabetes (Doctoral Dissertation, University of Texas Health Science Center at Houston, 2004). *Dissertation Abstracts International* 66 (03B), 1388CONFERENCE

## PRESENTATIONS

### *Invited Presentations*

**Borges, W.J.** (2017). Nursing Education in the Future with ACA, Future of Nursing Report and the Nursing Shortage, Invited Panel Member, Kaiser Permanente/St. Joseph Healthcare System Annual Nursing Research Conference.

**Borges, W.J.** (2007). Tailoring Diabetes Education Services to Optimize Outcomes, Tier 2, Invited Presentation, HBCU and HIS Health Services Research Conference, Improving Health Outcomes and Health Disparities: Research and Intervention Perspectives, New Orleans, LA.

**Borges, W.J.** (2006). Tailoring Diabetes Education Services to Optimize Outcomes, Invited Presentation, HBCU and HIS Health Services Research Conference, Improving Health Outcomes and Health Disparities: Research and Intervention Perspectives, Houston, TX

### *Peer reviewed Presentations*

Ong-Flaherty, C., Garcia, D., Martinez, D., **Borges, W.J.**, Summers, L. (2016). Diversity Training: The Effectiveness of Gaming in Raising Cultural Awareness Among Students of Health Professions. Sigma Theta Tau International Nursing Research Congress.

Curtis, A., Loomis, J., Karshmer, J., **Borges, W.J.**, Selix, N. and Rowniak, S. (2016). Crossing Boundaries in NP Education: Interprofessional BSN-SNP Nurse Practitioner Education., Panel Presentation, NONPF Annual Conference, Seattle, WA.

Ong-Flaherty, C., **Borges, W.J.** and Summers. L. (2014). Fun in education: Using gaming to develop awareness and appreciation of diversity and cultural differences. California Healthcare Diversity Summit, Los Angeles, CA.

**Borges, W.J.** (2014). Role of Promotores in Meeting the Priorities of the Affordable Care Act, Kaiser Permanent St. Joseph Healthcare System Annual Nursing Research Conference, Santa Rosa, CA.

**Borges, W.J.** and Keller, T. (2011). Diabetes Care in a Community Health System: Patient and Provider Perspectives. Symposia Presentation, Western Institute of Nursing Research Annual Conference.

### **Conference Presentations (Cont.)**

- Borges, W.J.** (2007). Tailoring Diabetes Education Services to Optimize Outcomes, Symposia Presentation, American Public Health Association, Washington, D.C.
- Borges, W.J.** and Torres, A. (2007). Insuring Cultural Equivalence of Behavioral Instruments, Society of Behavioral Medicine 28<sup>th</sup> Annual Meeting, Washington, D.C.
- Borges, W.J.** (2007). Improving the Use of Diabetes Education Services Using Promotoras, Symposia Presentation, 20<sup>th</sup> Annual Southern Nursing research Society Conference, Galveston, TX.
- Borges, W.J.** (2006). Factors Affecting the Use of Diabetes Education in a Border Population. National Association of Hispanic Nurses 31<sup>st</sup> Annual Conference, Phoenix, AZ.
- Borges, W.J.** and Wallace, Mary Ann. (2005). Managing Pain in the Cognitively Impaired, Podium Presentation, National Gerontological Nursing Association 20<sup>th</sup> Annual Conference, Myrtle Beach, South Carolina.
- Borges, W.J.** (2005). Pies Sanos: Improving Foot Self-Care in Patients with Type 2 Diabetes, Paper Session, Society of Behavioral Medicine's 26<sup>th</sup> Annual Meeting, Boston, MA.
- Borges, W.J.** (2005). Diabetes Self-Care Behaviors and Self-Efficacy in a Biethnic Population, Symposium Presentation, Western Institute of Nursing Conference.
- Borges, W.J.** (2004). A Brief Foot Self-Care Interventions for Patients with Diabetes, Concurrent session, National Association of Hispanic Nurses 29<sup>th</sup> Annual Conference, Las Vegas, NV.
- Borges, W.J.** (2003). Partnerships to Promote Diabetes Self-Care in Older Hispanic Patients, Pre-conference break-out session, National Gerontological Nursing Association Annual Conference, Houston, TX.

### **SERVICE**

*School of Nursing and Health Professions Service*

2013 – 2018 Co-Chair of Curriculum Committee

Fall 2013 Strategic Plan Phase 1 and 2 Group B Lead

Spring 2014 Strategic Planning Team Lead for 4 Groups

2015 – 2016 Associate Dean for Pre-licensure Programs and Accreditation, Search Committee Chair

*University Service*

2013 – 2017 McCarthy Center Steering Committee, Member

2013 – 2017 Engage San Francisco Working Group Member

2016 – 2017 CRASE Advisory Board Member

*Professional Service*

- 2018 – 2020 President Sigma Beta Gamma Chapter  
 2018 Invited Reviewer, Western Journal of Nursing Research  
 2016 – 2018 Vice-President, Sigma Theta Tau International, Beta Gamma Chapter  
 2014 – 2016 Faculty Counselor, Sigma Theta Tau International, Beta Gamma Chapter  
 2013 Invited Reviewer, Special Emphasis Panel, Centers for Disease Control and Prevention, DP 14-001: Prevention Research Centers  
 2010 Invited Reviewer, NMSU/FHCRC Study Section Review Invited Reviewer, Special Emphasis Panel, Centers for Disease Control and Prevention, RFA – DP-09-001: Health Promotion and Disease Prevention Research Centers.  
 2009 New Mexico Board of Nursing, Member Advanced Practice Advisory Committee

*Community Service*

- 2017 – 2019 Board Member, San Francisco Village, San Francisco, CA  
 2014 – 2017 Board Member, Family Caregiver Alliance, San Francisco, CA  
 June 2014 Focus Group Facilitator, San Francisco General Hospital Nursing Executive Council, “Defining SFGH’s Patient Care Delivery Model” Invited Focus Group Member, Capacity for Behavioral Science Research at NMSU  
 2011 – 2013 Vice-President, Southern New Mexico Diabetes Outreach  
 2006 – 2009 Policy Committee Member, Dona Ana County Health Alliance, Dona Ana County Department of Health  
 2006 – 2007 Chair, Dona Ana Diabetes Action Coalition  
 2005 – 2010 President, Southern New Mexico Diabetes Outreach

**PROFESSIONAL MEMBERSHIPS**

- 2013 – Present Sigma Theta Tau, Beta Gamma Chapter, Pi Omega Chapter  
 2013 – Present Association of California Nurse Leaders  
 2012 – Present Gerontological Society of America  
 1999 – Present Sigma Theta Tau, Pi Omega Chapter

**CLINICAL PRACTICE**

- July 2019 – Mar 2020 Healthright 360, San Francisco, CA, Part-time, ANP  
 Sept. 2009 -May 2013 NEW Urgent Care, Las Cruces, NM, Part-time, APRN, CNS, NP  
 Sept 2008 –May 2012 Adolescent Services, School Based Health Centers, Las Cruces, NM, Part-time, APRN, CNS  
 Mar 2003 – Dec 2004 Bill D. Holloman, M.D., Internal Medicine, Las Cruces, NM, Part-time, APRN, CNS  
 May 1999 –Aug 2003 David G. Klein, M.D., General Surgery, Las Cruces, NM, Part-time, APRN, CNS