

Abstract

Spirituality is a human phenomenon that is essential to our lives, shaped by individual world views. Contemporary evidence views spirituality as a distinct science and an integral aspect of person-centered holistic care. Professional policy demands that nurses and midwives address the personal, religious, and spiritual beliefs of patients as part of the person-centered care process. Conversely, reports have challenged the dehumanization and crisis in compassion that exists in contemporary healthcare. How learners develop and acquire spiritual care competencies, knowledge, skills, and attitudes are less clear. Six international European partners developed 'Enhancing Nurses Competence in Providing Spiritual Care through Innovative Education and Compassionate Care' (EPICC). In this webinar, spirituality and spiritual care as terrains will be mapped, and what spiritual care looks like. The underlying philosophical approach to teaching and facilitating learning shall be explored. Equally how we can best open and prepare students and practitioners for connection and communication by asking the right questions will be examined. This webinar will also provide exemplars of how people across the world are using the EPICC outputs in establishing best practices in spiritual care education and practice to promote lifelong learning of spirituality for students and practitioners alike.

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